Unit 3: Digital Literacy and Al Challenges

• Aim: Explore Al's role in digital literacy, focusing on identifying and mitigating Al-driven misinformation.

• Key Topics:

- The relationship between digital literacy and emerging technologies, particularly Al.
- Ethics in Al usage, including privacy, discrimination, and misinformation concerns

Activity:

- Activity 3.1: Exercise on Al and Digital Literacy: This exercise has
 participants identify and verify Al-generated content, fostering awareness of
 Al's role in creating false information
- **Assessment**: Scenario-based questions assessing the ability to identify Al-generated content and articulate the ethical considerations in Al usage.

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Unit 3 Assessment:

- How can Al influence the information you see, and why is it important to evaluate Al-generated content critically?
- Answer: Al algorithms may push content based on past behaviour, potentially reinforcing biases. Understanding Al's influence on content visibility is crucial to ensure exposure to diverse perspectives.

Lesson Plans Templates

Lesson Plan Evaluating News Sources			
Module	Module 2 Unit 3		
Total Duration	1.5 hours		
Materials	 Presentation slides on digital literacy and AI in media Examples of AI-generated media content (images, articles) QR codes or links to AI image and text evaluation quizzes Internet-enabled devices for interactive exercises 		
Learning Outcome Matrix	Knowledge	Explain digital literacy concepts, including Al's influence in media	
	Skills	Use digital tools to identify Al-generated content	

	Attitudes	Develop a critical approach to AI-produced media	
	Learning objectives	 Define digital literacy and its components, including AI literacy Recognize how AI impacts media credibility and interpretation Identify AI-generated content using digital tools 	
Introduction	Participants will explore digital literacy's scope and its intersection with AI. They'll discuss how AI creates media content and the challenges it poses for distinguishing genuine from manipulated information.		
Theoretical Contents	Introduction to digital literacy, including AI's role in creating media content Discussion on the ethical and practical implications of AI in media		
	Presentation (10 minutes): Overview of digital literacy and the increasing role of Al in media production. Interactive Quiz (20 minutes): Participants complete an online quiz to		
Learning Activities	distinguish between Al-generated and authentic content using QR codes. Group Activity (30 minutes): Groups analyse media content samples to identify Al generation signs, such as inconsistencies, lack of authorship, and visual anomalies.		
Assessment	Participants write a short reflection on how digital literacy can help them recognize Al-produced misinformation, and tell a story of how they were misinformed in the past through digital literacy practices of their past, for example, a scam message or profile, based on Al generated tools		
	Streamline Blog's "Real vs. AI Images" (https://www.streamline.us/blog/real-vs-ai-images) Online Quiz: Can You Tell AI Images from Real Photos? Real or AI Quiz: Can you tell the difference? https://britannicaeducation.com/blog/quiz-real-or-ai/ https://sightengine.com/ai-or-not		
Useful references and resources for further learning	Google can't catch all AI images. Can you? https://www.bloomberg.com/graphics/2023-opinion-google-ai-images-quiz/ Tell yourself: Which images are done with AI? https://www.nytimes.com/interactive/2024/01/19/technology/artificial-intelligence-image-generators-faces-quiz.html		
	How good are you at spotting AI images? https://en.teyit.org/teyitpedia/how-good-are-you-at-spotting-ai-generate d-images		

Quiz: Understanding Digital Literacy and Al in Media

Question 1

You come across an article online that seems unusual and lacks a clear author. It's labelled as "Al-generated content." What should you consider about this article?

- A. It's as trustworthy as any article with an author.
- **B.** It may need extra checking, as AI-generated content can sometimes lack context or accuracy.
- C. It's always accurate because it was made by technology.
- **D.** Ignore it because all Al content is unreliable.

Correct Answer: B. Al-generated content can be helpful but may lack depth or context, so verifying its information is important.

Question 2

You see an image on social media of a famous landmark with unusual details. It's captioned "Look how AI changed this place!" How can you verify if this image is real or AI-generated?

- A. Believe it if it looks convincing.
- **B.** Check the image with a reverse image search or find similar images on reliable websites.
- C. Assume it's fake because it mentions Al.
- **D.** Share it to get other people's opinions.

Correct Answer: B. A reverse image search or comparing it to reliable sources can help verify if the image is real or altered.

Question 3

An Al-generated news article appears very similar to a real news story but has small differences. What's a good approach to ensure you're getting accurate information?

- A. Share the article if it seems believable.
- B. Find the same news on reputable sites to confirm details.
- C. Assume Al-generated news is better because it's newer technology.
- **D.** Ignore the story since Al-generated news can't be trusted.

Correct Answer: B. Cross-checking information with reputable sources is key to verifying any news story, Al-generated or not.

Question 4

A video appears in your feed claiming that a famous celebrity said something controversial. How might Al play a role in making such videos, and what should you do?

- A. Trust the video since it's on social media.
- **B.** Be cautious, as AI can create realistic-looking "deepfake" videos, and verify with trusted news sources.
- C. Assume it's real if it's shared widely.
- **D.** Ignore it because all celebrity news is unreliable.

Correct Answer: B. Al can produce realistic "deepfake" videos, so it's best to verify such claims with credible news sources.

Question 5

You read an article saying that AI is replacing certain jobs, but it lacks specific details or sources. What's a good approach to understand the impact of AI on jobs?

- A. Assume it's true since it's a common concern.
- **B.** Look for additional information on reputable websites that discuss Al's impact on employment.
- C. Believe it if it's popular on social media.
- **D.** Ignore it, as AI news is usually exaggerated.

Correct Answer: B. Finding information from reliable sources can help you get an accurate view of Al's actual impact on jobs.