Lesson 3: Promoting Digital Literacy, and Critical Thinking of Young Migrants

Lesson Plan	
Module	**Module 1 – Lesson 3: Promoting Digital Literacy, and Critical Thinking of Young Migrants**
Total Duration	*90 Minutes*
Materials	• *Computer; computer projector; mobile phones; Wi-Fi.*
Learning Outcome Matrix	*Knowledge* — *Understanding of the main facilitating elements to promote digital literacy and critical thinking in young migrants.*
	Skills — *Creating an approach directed to the promotion of digital literacy and critical thinking in young migrants.*
	Attitudes — *Applying: Adoption of a more collaborative vs. paternalistic attitudes, using critical thinking skills.*
	Learning objectives — *Young migrants will gain knowledge on how to improve their digital literacy, critical thinking and, consequently, their motivation.*
Introduction	***Ice Breaker – Interconnected (10 minutes)*** *The trainer will encourage participants to count from 1-20, without interruptions. Participants will do so, each by each, meaning that if two or more participants say the same number, the game starts over from the beginning.*
Theoretical Contents	***Theorical Presentation (20 minutes)*** *The trainer introduces the topics of "Critical Thinking" and "Common Sense".* *The theoretical contents are explained in the additional resources document "Module 1 – Theoretical Contents"*
Learning Activities	**Activity 1. Videos (25 minutes)** *With the whole group, watch two videos that shows what is common sense and what is metacognition, adding some reflection questions at the end:* *Common sense: https://www.youtube.com/watch?v=cxfhY1JJBqY* *Metacognition/Critical Thinking: https://www.youtube.com/watch?v=urNcjYyaIvY* *(please see video template above)* **Activity 2. Digital Zines (35 minutes) – includes a QR code linked to Canva templates** *Learners will be encouraged, as a final activity, to develop zines aimed to summarize the learnings of this module and as a visual tool to spread awareness on the barriers and facilitators of a digital inclusion and digital literacy. The trainer shall:* • *Engage groups of five.*

	• Provide the QR Code so that participants can access the Canva template where they will work on. • Encourage a discussion between the members of the groups regarding the module topics' main aspects they would like to portrait in their zines.
Assessment	Self-reflective questions added to the activities; Final Quiz at the end of the module
Useful references and resources for further learning	• **Useful Reading:** - 'State of the art' in Digital Inclusion 'good practices': Projects and interventions for the Digital Inclusion of vulnerable groups in the EU Member States and the UK: https://digitalinclusion.eu/ • **Useful Video:** - TEDx Talk – MetaCognition: An Important Skill for Modern Times: https://www.youtube.com/watch?v=h68bS4c4kw0

Activity 1 – Two Videos: Metacognition/Critical Thinking vs Common Sense

URL/link to the videos	Common sense: https://www.youtube.com/watch?v=cxfhY1JJBqY Critical Thinking: https://www.youtube.com/watch?v=urNcjYyalvY
Title of the videos	What is Common Sense | Explained in 2 min What is Metacognition/ Critical Thinking | Explained in 2 min
Description of the content of the video	This videos, explore what is Common sense and Critical Thinking and how it functions.
Reflective questions after watching the video	Do you think common sense is universal, or does it vary across cultures? Provide examples to support your view. How can individuals cultivate better common sense? What practices or experiences might contribute to this? Reflect on a recent learning experience. How did you apply metacognitive strategies to enhance your understanding? How can you incorporate metacognitive practices into your daily routine to improve your learning outcomes?

Activity 2 – Learning Activity: Digital Zines

Learning Activity 2	Digital Zines

| Learning Outcome | *Creating an approach directed to the promotion of digital literacy, critical thinking and motivation in young migrants.* |