

Lesson 2: Digital Literacy and Digital Divide: Understanding Key-concepts

Lesson Plan	
Module	Module 1 – Lesson 2: Digital Literacy and Digital Divide: Understanding Key-concepts
Total Duration	90 Minutes
Materials	<ul style="list-style-type: none"> Pens, markers and pencils with different colors; computer; computer projector; mobile phones; paper; Wi-Fi; post its; paper, scissors, printers; post-its; white board; tape.
Learning Outcome Matrix	<p><i>Knowledge</i></p> <p>Understand the concept of digital divide and how it relates to migrant contexts.</p> <p>Understand the multifactorial nature of digital divide.</p>
	<p><i>Skills</i></p> <p>Remembering protective and at-risk factors contributing to the digital divide.</p>
	<p><i>Attitudes</i></p> <p>Remembering: Recognize examples of diversity and individuality in different contexts.</p> <p>Applying: Demonstrate respect and appreciation for diversity and individuality in daily interactions.</p> <p>Remembering: Develop a cautious and responsible approach to online activities.</p>
	<p><i>Learning objectives</i></p> <p>Providing key-concepts knowledge to migrants about digital literacy.</p>
Introduction	<p>Ice Breaker – Rock, Paper, Scissors with a Twist (10 minutes)</p> <p>Before starting the module, trainer shall encourage participants to display and position themselves into a circle. Each participant, in pairs, will play “rock, paper, scissors”. They will have three trials, and the first to get out of two, wins. The person who loses must scream and advocate, out loud, for the person who just won. The person who wins will play again with one of the winners in the first round, while the people who lost, scream their past opponent’s names. The game continues until there is only one winner.</p>
Theoretical Contents	<p>Theoretical Presentation (25 minutes)</p> <p>The trainer introduces the topics of “Digital Divide” and “Digital Literacy”.</p> <p>The theoretical contents are explained in the additional resources document “Module 1 – Theoretical Contents”</p>
Learning Activities	<p>Activity 1. Video (20 minutes)</p> <p>With the whole group, watch the video and discuss it with some reflection questions: https://www.youtube.com/watch?v=p2k3C-iB88w (please see video template above)</p>

	<p>Activity 2. SWOT Analysis (35 minutes)</p> <p>Learners will be encouraged to brainstorm in groups of 5, external and internal factors that act as at-risk and protective factors for digital divide. The trainer shall:</p> <ul style="list-style-type: none"> • Present a SWOT analysis table to all groups. • Make available post its of 4 different colors: one for internal strengths, one for internal weaknesses; one for opportunities and one for threats. • Give the different colors to all the groups and encourage them to write down their SWOT Analysis. • Make the SWOT analysis framework in a white board and encourage learners to allocate the at-risk and protective factors for digital inclusion.
<p>Assessment</p>	<p>Self-reflective questions added to the activities; Final Quiz at the end of the module</p>
<p>Useful references and resources for further learning</p>	<ul style="list-style-type: none"> • Useful Reading: <ul style="list-style-type: none"> - Digital Competence Framework for Citizens (DigComp): https://joint-research-centre.ec.europa.eu/scientific-activities-z/education-and-training/digital-transformation-education/digital-competence-framework-citizens-digcomp_en • Useful Video: <ul style="list-style-type: none"> - What does UNESCO do to Promote Media and Information Literacy: https://www.youtube.com/watch?v=jNylupj7OGA

Activity 1 - Video

<p>URL/link to the video</p>	<p>https://www.youtube.com/watch?v=p2k3C-iB88w</p>
<p>Title of the video</p>	<p>Digital literacy and why it matters (University of Derby)</p>
<p>Description of the content of the video</p>	<p>This video explains what digital literacy means and why it is important.</p>
<p>Reflective question(s) after watching the video</p>	<ul style="list-style-type: none"> - What are the most significant digital competences mentioned in the video, and how do they specifically help migrants integrate into new societies? - In what ways do digital competences influence the employment opportunities for migrants? - How do digital tools and platforms support migrants in learning the local language and accessing educational resources?

Activity 2 – Learning Activity: SWOT Analysis

Learning Activity 2	<i>SWOT Analysis</i>
Learning Outcome	<i>Understanding the concept of digital divide how it relates to migrant contexts. Understanding the multifactorial nature of digital divide. Remembering protective and at-risk factors contributing to the digital divide.</i>

SWOT ANALYSIS TEMPLATE

