Lesson Plans Templates

<table>
<tr><td colspan="3" align="center">Understanding Fake News</td></tr>
<tr><td>Module</td><td colspan="2">Module 3 Lesson 1</td></tr>
<tr><td>Total Duration</td><td colspan="2">1.5 hours</td></tr>
<tr><td>Materials</td><td colspan="2">

- …Presentation
- Fake news articles or fake news headlines
- …Pen, Paper highlighter

</td></tr>
<tr><td rowspan="4">Learning Outcome Matrix</td><td>Knowledge</td><td>Understand the definition and impact of fake news</td></tr>
<tr><td>Skills</td><td>-Identify common strategies used in spreading fake news
-Apply critical thinking skills to evaluate the credibility of news sources</td></tr>
<tr><td>Attitudes</td><td>Develop scepticism towards sensational or misleading news stories</td></tr>
<tr><td>Learning objectives</td><td>-Define fake news and its implications

-Recognize common ways used to spread fake news
-Introduce critical thinking skills applicable to identifying fake news</td></tr>
<tr><td>Introduction</td><td colspan="2">This lesson introduces participants to the concept of fake news explores common strategies used in its exploitation, and provides an overview of critical thinking skills relevant to identifying fake news.</td></tr>
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Theoretical Contents	*PTT and lecture* *Group discussion* *Interactive exercises*
Learning Activities	*<Describe what activities students will do to practice and apply new skills or concepts. This could be guided (group work or individual practice) or self-directed (homework assignments, independent projects)>* • 1.Presentation: Introduction to fake news • 2.Group discussion: Examples of fake news stories and tactics • 3.Critical thinking exercise: Analysing news headlines for • potential partiality or biases or incorrectness
Assessment	*Ability to distinguish between reliable news sources and fake news*
Useful references and resources for further learning	*<Provide at least 6 useful references and resources (texts/books/videos) with links where possible, which assist the learner in researching issues of interest in further depth>* . **Kim Jong-un – the sexiest man alive?** https://theonion.com/kim-jong-un-named-the-onions-sexiest-man-alive-for-2012-1819574194/ • *https://www.salon.com/2013/04/15/alex_jones_labels_boston_explosion_a_false_flag/* **Boston explosion a government conspiracy** • *https://faculty.washington.edu/kstarbi/Starbird_iConference2014-final.pdf* • *https://www.adl.org/resources/news/boston-bombing-prompts-extremist-conspiracy-theories* • *https://www.npr.org/2022/08/06/1115936712/how-alex-jones-helped-mainstream-conspiracy-theories-into-american-life* • *https://www.adl.org/resources/backgrounder/alex-jones-five-things-know* • *COVID-19 AND 5G TECHNOLOGY* **https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9137448/&ved=2ahUKEwiA9JCtkMeIAxWaFxAIHaOrEgkQFnoECCYQAQ&usg=AOvVaw2a-7a8ws2yqz8rDp19IigY** • *US PRESIDENTIAL ELECTION IN 2016 Too good to check: Sean Hannity's tale of a Trump rescue* • *https://www.washingtonpost.com/news/fact-checker/wp/2016/08/11/too-good-to-check-sean-hannitys-tale-of-a-trump-rescue/*

	• *WikiLeaks Confirms Hillary Clinton Sold Weapons to ISIS?* • *https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://www.snopes.com/fact-check/wikileaks-confirms-hillary-clinton-sold-weapons-to-isis/&ved=2ahUKEwj9yIS1qseIAxX9HhAIHd33NNwQFnoECBcQAQ&usg=AOvVaw3mcyCWuBBY2b8z8yh2Y0Gp*