Lesson Plans Templates

<table>
<tr><td colspan="3" align="center">Lesson Plan
Evaluating News Sources</td></tr>
<tr><td>Module</td><td colspan="2">Module 3 Lesson 2</td></tr>
<tr><td>Total Duration</td><td colspan="2">1.5 hours</td></tr>
<tr><td>Materials</td><td colspan="2"><List any materials that you will need to teach the lesson (e.g., textbooks, handouts, videos >
● Presentation slides
● Handouts with examples of news articles and evaluation
● criteria
● Pens and paper for group activities</td></tr>
<tr><td rowspan="4">Learning Outcome Matrix</td><td>Knowledge</td><td>Understand criteria for evaluating news sources (e.g., journalistic standards, editorial transparency)</td></tr>
<tr><td>Skills</td><td>Apply critical thinking skills to assess the credibility of news sources
Identify reliable and trustworthy news outlets</td></tr>
<tr><td>Attitudes</td><td>Develop a habit of critically evaluating news sources before accepting information</td></tr>
<tr><td>Learning objectives</td><td>Understand the importance of evaluating news sources for

credibility
Learn criteria for assessing the reliability of news sources
Practice applying critical thinking skills to evaluate the
trustworthiness of news articles</td></tr>
</table>

Introduction	*This lesson goes into further detail about how to assess the reliability and trustworthiness of news sources. Participants will acquire useful techniques for evaluating the accuracy of sources and telling credible news from false information.*
Theoretical Contents	*Presentation slides* *Handouts with examples of news articles and evaluation criteria* *Pens and paper for group activities*
Learning Activities	*<Describe what activities students will do to practice and apply new skills or concepts. This could be guided (group work or individual practice) or self-directed (homework assignments, independent projects)>* • 1. Presentation: Importance of evaluating news sources • 2. Group activity: Analysing different news and their editorial policies • 3. Practical exercise: Evaluating news articles for credibility based on the provided criteria
Assessment	*The capacity to differentiate between reliable and untrustworthy news sources*
Useful references and resources for further learning	*<Provide at least 6 useful references and resources (texts/books/videos) with links where possible, which assist the learner in researching issues of interest in further depth>* • https://docs.google.com/document/d/1-kWy5UM69C-_f9mLUpX4Rj_jJNek5DDV/edit •